**EXERCISE DETAILS**

**TIME:** 45 minutes

**MATERIALS REQUIRED:**

- HRAF Access
- Worksheet and pen or other materials for recording answers

**STUDENT LEARNING OUTCOMES:**

*At the end of this Exercise, students will be able to:*

- describe marital partner choice in the context of multiple societies across the world.
- construct effective and efficient search strategies in eHRAF in order to retrieve data relevant to a specific topic/assignment.
MARRIAGE CHOICES

In this exercise, students will read and analyze the concept of marital choice among a variety of societies across the globe.

RESEARCH EXERCISE

For the following questions, locate answers by conducting an eHRAF World Cultures Advanced Search. Most answers can be located by searching for the Culture Name in combination with the OCM subject category “Arranging a Marriage” in the Add Subjects column of the Advanced Search Form. For further help, click here for a video guide to Advanced Searches in eHRAF World Cultures.
Question 1: The Ganda and Dogon differ in how much freedom males and females have in choosing a spouse. Briefly compare their freedom of choice. (10 minutes)

Buganda wedding cakes in the shape of pots and homes. 2012. Emmanuel Adiba. CC 3.0
Question 2: Technically, a Maasai male has free choice in choosing a spouse, but that “choice” is considerably different from what most people expect by “free choice.”

➤ How do Maasai males choose?

➤ What is the situation for females? (10 minutes)
Question 3: How does wealth difference affect marriage among the Garo and Ifugao? (10 minutes)

Bulol fertility couple looking out and protecting the rice field in an Ifugao community. 5 April 2012 Adriann Caldozo. CC 3.0
ARRANGING MARRIAGE WITH TAIWAN HOKKIEIN

Question 4: How have marriage arrangements changed over time for the Taiwan Hokkien? *Use Diamond source to answer questions* (10 minutes)

*Like the Taiwan Hokkien, Khmer Hokkien wedding dresses are red. 2009. Khmer Hokkien wedding in Kampong Thom. Engsamnang CC 3.0*
RESOURCES

Assignment Rubric, Tips, References

The following rubric is suggested for evaluating responses:

<table>
<thead>
<tr>
<th>Assignment Part 2: Questions 1-4</th>
<th>Unsatisfactory (0%)</th>
<th>Needs Improvement (25%)</th>
<th>Satisfactory (75%)</th>
<th>Outstanding (100%)</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Major points are not clear.</td>
<td>Major points are addressed, but not well supported.</td>
<td>Major points are addressed, and well supported.</td>
<td>Major points are stated clearly and are well supported.</td>
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<td></td>
<td>Specific examples are not used.</td>
<td>Responses are inadequate or do not address topic or response to the questions</td>
<td>Responses are adequate and address the question at hand.</td>
<td>Responses are excellent and address questions</td>
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<td>Specific examples do not support topic or response to the questions</td>
<td>Content is accurate</td>
<td>Content is clear.</td>
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<td>A specific example from the research is used.</td>
<td>Several specific examples from the research are used.</td>
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</tbody>
</table>
FURTHER READING

➤ For more exercises and teaching resources related to human societies past and present, explore Teaching eHRAF.

➤ For a more detailed version of this particular exercise with additional questions and activities check out Teaching eHRAF Exercise 1.21, Exercise VII. Marriage by Carol Ember

➤ Check out the Advanced Search Tutorial for detailed instructions on conducting searches in eHRAF World Cultures.