ETHNOGRAPHIC INSIGHTS ACROSS CULTURES

GROUP PROJECT

AN INTRODUCTION TO ANTHROPOLOGY
INTERVIEW & TEAM PRESENTATION

WHO WE ARE

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The purpose of this interview project is to learn about different cultural perspectives or experiences that your fellow classmates may have in comparison with yourself. Each student should share some aspect of their own “culture” and/or ethnic background or ancestry (e.g. ideas or practices learned from their parents or grandparents), or, alternatively, another country that they have lived in or traveled to. “American” cultural examples are acceptable, but groups should have at least 3 different regional examples from personal experience to compare and contrast.
Teams of 3-4 students must interview each other on some aspect of the topic for the week that their group is assigned to. On the class day for that topic, the entire team must come prepared to present their findings in the form of a PowerPoint presentation with annotated slides. Total presentation time should be around 20-25 minutes.

The subject of the presentation should roughly be what commonalities and differences your group found between the beliefs and practices of its team members’ cultures or ethnic backgrounds. Conclude the presentation by assessing whether or not the team members believe that the chosen aspect(s) of the weekly topic covered constitute a “cultural universal”. Why or why not?
Students will be assigned into groups of 3-4 students.

The interview and presentation should be based on the general theme of the assigned week, but groups can choose a narrower focus within this thematic area (e.g. if the theme is “love”, marriage, dating, divorce or romance are acceptable topics).

Each team will meet – via Zoom, WebEx, Skype, or equivalent – at some point prior to the lecture for the week of their topic.

Student teams should prepare 3-5 unique questions to ask each other in the style of an interview. Interviewers within the group can each pose different questions if desired.
• You **do not** have to include the exact answers to every question in your presentation.
• The **interviews** should help you get to know your fellow classmates, while **presentations** should summarize the similarities and differences that you discovered.
• Each **team member** should take an equal part in preparing and presenting to the class.
• An open class **discussion** led by the team will follow the presentation.
THANK YOU FOR PARTICIPATING

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DESIGNED FOR ONLINE LEARNING

Curated & Produced by
Dr. Francine Barone
Human Relations Area Files
at Yale University
francine.barone@yale.edu