

# ETHNOGRAPHIC INSIGHTS ACROSS CULTURES

GROUP PROJECT

AN INTRODUCTION TO ANTHROPOLOGY

**Dr. Francine Barone**  
Human Relations Area Files  
at Yale University

A photograph of a two-lane asphalt road stretching into the distance. A large, light-colored question mark is painted on the road surface, centered over the double yellow line. The road is flanked by green fields and trees under a clear sky. The bottom half of the image is a solid dark blue gradient.

# INTERVIEW & TEAM PRESENTATION

WHO WE ARE

ETHNOGRAPHIC INSIGHTS ACROSS CULTURES



# DESCRIPTION



The purpose of this interview project is to learn about different cultural perspectives or experiences that your fellow classmates may have in comparison with yourself. Each student should share some aspect of their own “culture” and/or ethnic background or ancestry (e.g. ideas or practices learned from their parents or grandparents), or, alternatively, another country that they have lived in or traveled to. “American” cultural examples are acceptable, but groups should have at least **3 different regional examples** from **personal experience** to compare and contrast.

# INSTRUCTIONS

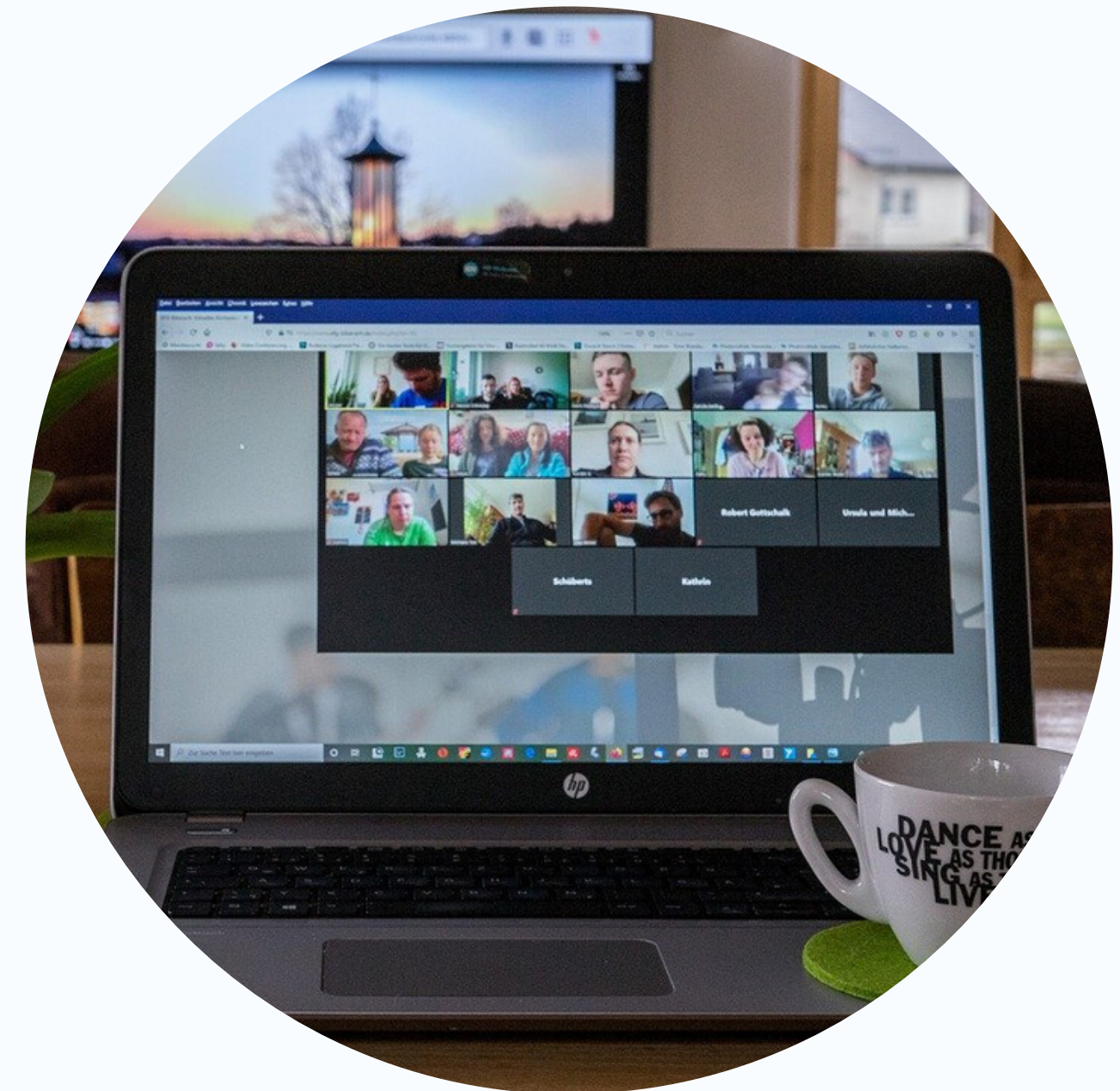
Teams of 3-4 students must interview each other on some aspect of the topic for the week that their group is assigned to. On the class day for that topic, the entire team must come prepared to present their findings in the form of a PowerPoint presentation with annotated slides. Total presentation time should be around **20-25 minutes**.

The subject of the presentation should roughly be what commonalities and differences your group found between the beliefs and practices of its team members' cultures or ethnic backgrounds. Conclude the presentation by assessing whether or not the team members believe that the chosen aspect(s) of the weekly topic covered constitute a "cultural universal". **Why or why not?**



# GUIDELINES 1

- Students will be assigned into **groups** of 3-4 students.
- The interview and presentation should be based on the general theme of the assigned week, but groups can choose a narrower focus within this thematic area (e.g. if the theme is “love”, marriage, dating, divorce or romance are acceptable topics).
- Each team will **meet** – via Zoom, WebEx, Skype, or equivalent – at some point prior to the lecture for the week of their topic.
- Student teams should prepare 3-5 unique questions to ask each other in the style of an **interview**. Interviewers within the group can each pose different questions if desired.



# GUIDELINES 2

- You **do not** have to include the exact answers to every question in your presentation.
- The **interviews** should help you get to know your fellow classmates, while **presentations** should summarize the similarities and differences that you discovered.
- Each **team member** should take an equal part in preparing and presenting to the class.
- An open class **discussion** led by the team will follow the presentation.







THANK YOU FOR PARTICIPATING

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AN INTRODUCTION TO ANTHROPOLOGY  
DESIGNED FOR ONLINE LEARNING

Curated & Produced by  
**Dr. Francine Barone**  
Human Relations Area Files  
at Yale University  
[francine.barone@yale.edu](mailto:francine.barone@yale.edu)



Yale University