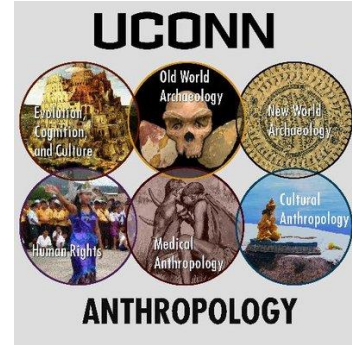


# UConn

COLLEGE OF LIBERAL  
ARTS AND SCIENCES



University of Connecticut, Stamford Campus  
College of Liberal Arts and Sciences  
Anthropology Department  
Summer 2020

COURSE: **ANTH 1006 Introduction to Anthropology**  
INSTRUCTOR: **Matthew Longcore, M.A.**  
SESSION: **Summer Session 2 Distance Learning**  
DATES: **7/13/2020 – 8/14/2020**  
TIMES: **Monday/Wednesday 5:30PM - 9:00PM**  
EMAIL: **[matthew.longcore@uconn.edu](mailto:matthew.longcore@uconn.edu)**

## HuskyCT

- I will use HuskyCT to send emails, post information, assignments, and readings.
- You are responsible for retrieving any information uploaded to the website and staying current with your assignments and readings.

## CLASS ATTENDANCE

- Weekly class meetings we take place via WebEx on Monday and Wednesday evenings.
- Students are strongly encouraged to attend all WebEx class meetings and to be on time.
- If you miss a class, it is your responsibility to catch up with any assignments and readings.

## OUTSIDE OF CLASS

- I will respond to emails within 24-48 hours. Email responses will only occur in the evening after 5:00 pm or on the weekend.
- Available for pre-scheduled office hour appointments via WebEx.

## WHAT IS ANTHROPOLOGY?

Anthropology is the study of humans, past and present. To understand the full sweep and complexity of cultures across all of human history, anthropology draws and builds upon knowledge from the social and biological sciences as well as the humanities and physical sciences. A central concern of anthropologists is the application of knowledge to the solution of human problems. Historically, anthropologists in the United States have been trained in one of four areas: sociocultural anthropology, biological/physical anthropology, archaeology, and linguistic anthropology. Anthropologists often integrate the perspectives of several of these areas into their research, teaching, and professional lives.

<https://www.americananthro.org/>

## **COURSE DESCRIPTION**

The biological and cultural development of humans from their origin to the present. A brief survey of human evolution is followed by a comparative study of behavior and beliefs of our own and other societies. CA 2. CA 4-INT.

<https://catalog.uconn.edu/anth/>

## **REQUIRED TEXT**

**Introducing Anthropology: An Integrated Approach, 6<sup>th</sup> Edition, Michael Alan Park, 2014.**

The book is available for purchase through the UConn Bookstore. All other required readings will be available on HuskyCT. Periodically, readings will be augmented with appropriate web links. These links will also be posted on HuskyCT.

## **UConn LIBRARY**

The UConn Library has several excellent resources for anthropological research which can be accessed remotely by students using their NetID and password:

[Anthropology & Archaeology Subject Guide](#)

[How to do Anthropological Research](#)

[eHRAF World Cultures](#)

In order to search through this database, select the "browse cultures" tab. From there you can choose the tab "by region" to select a specific geographic region (e.g. North Africa). Or, you can select the option, "by country." This option lists the minority ethnic groups by country (e.g. India, China, etc.). After selecting an indigenous group, check the "culture summary" which provides an overview of the cultural group's history, where they live, how they live, family structure, political leadership, religious beliefs -- these topics correspond to topics covered in anthropology classes. **Note: Thanks to Michelle San Pedro, Ph.D. student, and instructor at the Department of Anthropology for providing this advice on how to use this database.**

## **DISRUPTIVE BEHAVIOR**

Students are expected to maintain behavior appropriate for classrooms. Cell phones must be muted during the duration of lecture. Students engaged in disruptive behavior, including checking email, sending text messages and talking will be asked to leave the room. You are also expected to limit the use of your laptops to note-taking. Watching videos and content not related to note-taking affects those in proximity to you and is also disruptive. Students are expected to be in class on time. Walking into class late is disruptive and is strongly discouraged.

## **ACADEMIC INTEGRITY**

You are expected to know and abide by the rules of the institution as they pertain to the Student Academic integrity in undergraduate education and research. Particular attention should be directed to the proper use of on-line sources. It is important that you read and understand the ethical use of information. Cheating in any of your academic work is a serious violation of the Code of Academic Conduct and may result in an F for the *entire* course. Such violations include turning in another person's work as your own, duplicating information from any source without proper citation, and having someone else do your academic work for you.

## **LEARNING DISABILITIES**

Any student with a learning disability should inform the instructor at the beginning of the course.

## **GRADING**

Grades will be based on the following:

- Midterm Exam 25%
- Final Exam 25%
- NPR Team Presentation 25%
- eHRAF Team Presentation 25%

## **MIDTERM AND FINAL EXAMS**

- The midterm exam will cover chapters 1-8.
- The final exam will cover chapters 9-15.
- Both exams will be multiple choice format.
- Both exams will have a study guide prior to the exam.

## **TEAM PRESENTATIONS**

- Teams will prepare and deliver PowerPoint presentations on anthropological topics.
- NPR presentations are based on stories featured by [National Public Radio \(NPR\)](#).
- eHRAF presentations are based on activities featured in [eHRAF Workbooks](#).
- Presentations should be approximately 40 minutes in length.
- Following each presentation there will be 5 minutes for discussion.